

National Tutoring Programme

Continuing on the road to education recovery



Introductions

- Yvonne Neely, DfE NTP Communications and Engagement Manager
- Rosie Weatherhead, NTP Engagement Business Manager

Ambition of the Programme

A decorative graphic in the top right corner consisting of a blue diagonal bar, a red diagonal bar, and a dark blue circle.

The National Tutoring Programme (NTP) is an **easy to access, cost-effective** programme aiming to reach thousands more pupils this academic year, in one-to-one and small-group, 15-hour tuition courses.

The objective of the NTP is to both address the **impact** of Covid-19 on educational outcomes for disadvantaged pupils and embed a **culture** of tutoring within schools as part of the longer-term solution to address the attainment gap.

Phase two of the £1 billion National Tutoring Programme has launched to continue to provide **subsidised, high-quality tuition** to pupils across England who have lost learning due to the Covid-19 pandemic.

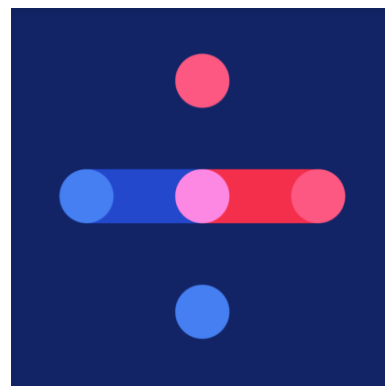
What's different in 2021/22?

- Expanded NTP Offer
- School Led Tutoring
- Dedicated technology platform - Tuition Hub
- Open Access Scheme
- Improved engagement of Tuition Partners
- Enhanced capacity and scale

Academic year 2021/22

Schools can now access three routes to tutoring:

- Tuition Partners
- Academic Mentors
- School-Led Tutoring



Tuition Partners



About NTP Tuition Partners

38 tutoring organisations are ready to commence tutoring

- Each TP met high quality and accreditation standards
- Schools have control to select the right Tuition Partner for them
- Targeted subject specific support for pupils
- Face-to-face and online tuition available
- **Expectation:** High level of Pupil Premium pupils accessing tuition

Aligned to
classroom
teaching

Small
group
tuition (1:3)

2:1 and 1:1
tuition on
offer for
pupils with
additional
needs

15-hour
tuition blocks

Tuition Partners offer for schools

Support for
special
schools and
alternative
provision
settings

Tutoring
subsidised by
70%, - schools
pay remaining
30% direct to
Tuition
Partners

Supporting
disadvantaged
pupils



Academic Mentors

NTP Academic Mentors

- Academic Mentors **placed in school** as 'in school' resource
- Small group support (1:3)
- A range of tailored support and interventions, to include:
 - **Subject-specific work**
 - **Revision lessons**
 - **Support outside of school setting**

Academic Mentors
base salary =
£19,000 pro rata.
95% of salary is
subsidised by the
NTP

Placements
for Academic
Year 2021/22

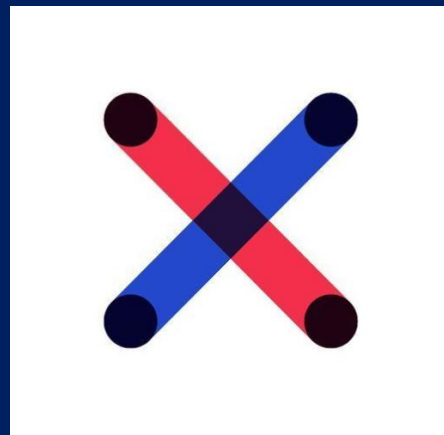
Available in areas most in need of support

Training - Designed to support Academic Mentors

- Facilitated through Liverpool Hope University.
- Online Training (during paid time).
- Qualified Teacher Status – one week training. All other Academic Mentors – two weeks training.

Specifically designed to develop:

- ✓ Skills
- ✓ Specialist knowledge
- ✓ Understanding of Academic Mentoring



Focus on:

- ✓ Engaging children and young people
- ✓ Small group mentoring
- ✓ Helping overcome barriers



School-Led Tutoring

School-Led Tutoring

New tutoring route, introduced in Academic Year 2021/22

- Ability to fund locally sourced tuition, to add further flexibility to schools
- Ring-fenced grant funding, paid directly to schools.
- Schools will be notified of their funding allocations during September.
- Funding is allocated for around 60% of pupils eligible for pupil premium per school.

Comprehensive Guidance is available on Gov.uk:

[School-Led Tutoring guidance](#)

[School-Led Tutoring conditions of grant](#)

Ring-fenced
funding, for
School-led
tutoring
provision only

75% of cost
subsidised
through NTP

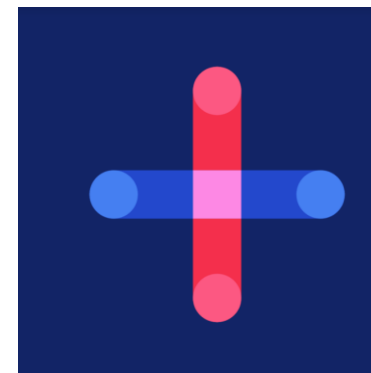
Potential to
utilise existing
staff, or tutors
who are familiar
to schools

Data Returns

All schools must complete the following data returns in order to maintain eligibility for funding:

- School-led tutoring data in the School Census collected once a term on specified school census days in October, January and May.
- An online form via the ESFA collected towards the end of the academic year

Further details about what is required from these data returns can be found [here](#).

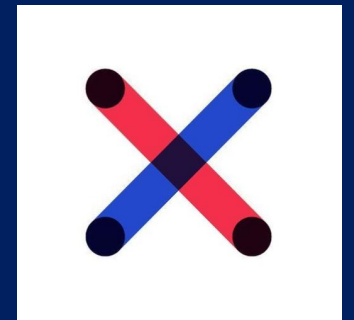


School-Led Tutoring Training

Qualified teachers*/tutors can commence tuition from the start of the Autumn Term.

The following tutors must complete a free, online tutoring training programme:

- ✓ Internal staff teachers without QTS, who have less than two years experience in the tutoring phase / subject
- ✓ Internal teaching support staff, including teaching assistants
- ✓ Learning mentors (or with similar roles)



There will also be an optional, shorter training programme for qualified teachers* on the transition to tutoring

* and non-QTS teachers who have at least two years experience in the tutoring phase/subject

Subsidy Overview

Schools can access all three routes to secure provision for all pupils in each academic year

	Tuition Partners	Academic Mentors	School-Led Tutoring
eligibility	All state-funded schools are eligible to apply.	Schools based in one of the qualifying Local Authority Districts can apply to be matched with an AM.	Schools can identify their own tutors to deliver in-school tutoring. A free training programme will be available to help upskill staff in tutoring.
funding	70% of the cost will be subsidised in 2021/22.	95% of the Academic Mentor's salary will be subsidised in AY 2021/22.	75% of the cost will be subsidised in 2021/22.
access	Schools can register their interest in Tuition Partners on the NTP website , as well as search for Tuition Partners in their area.	Schools can register their interest to apply for an Academic Mentor, or keep their existing one, on the NTP website .	The school-level allocations will be published on GOV.UK . Academies will be funded directly and maintained schools will be funded via the local authority. There is no requirement to apply for this funding.

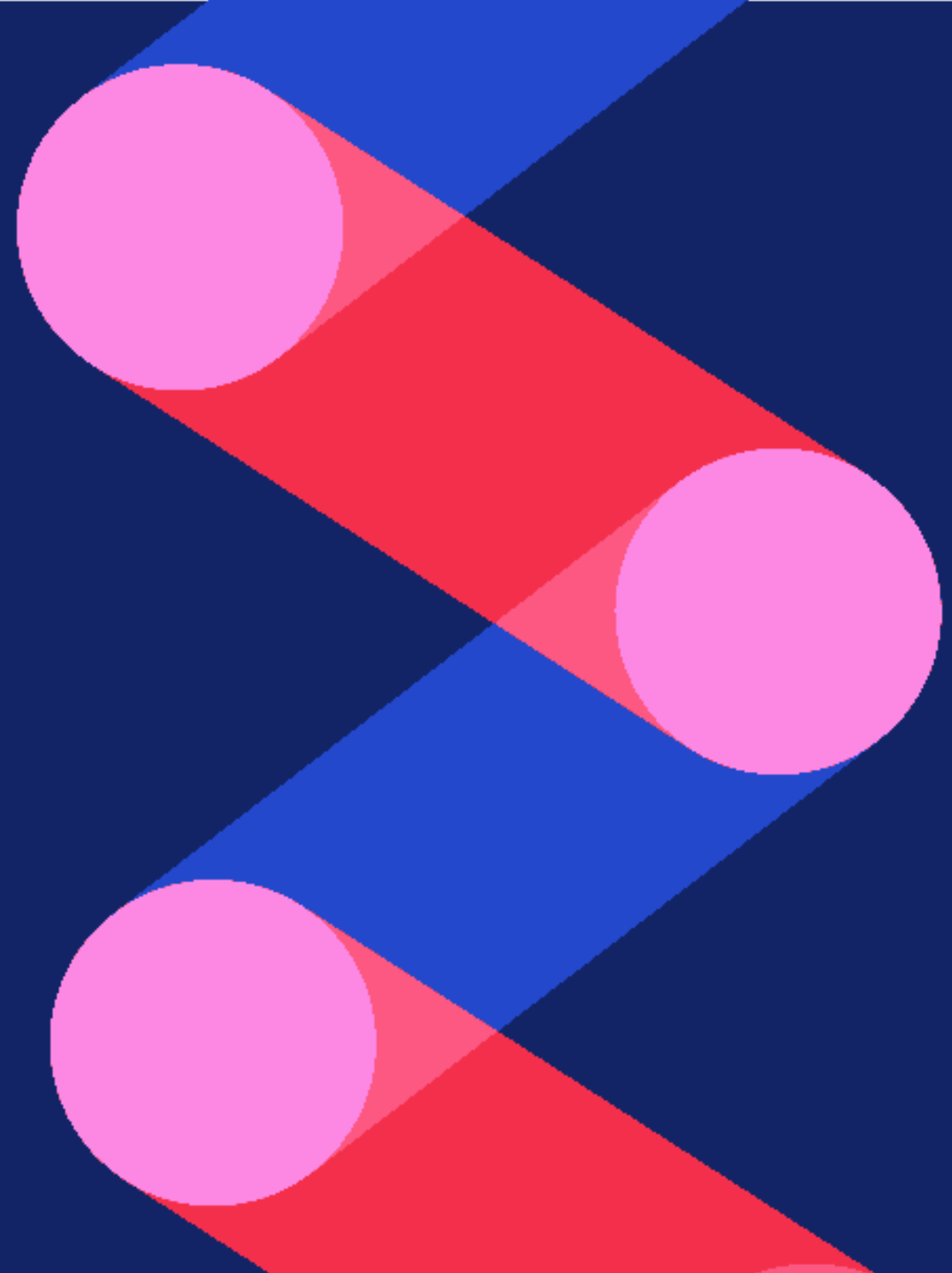
How NTP will support schools.

- Dedicated Engagement Manager
- Fortnightly “How to” webinars
- Dedicated aftercare programme
- Wellbeing webinars



Q&A

Please contact us with any other questions:



An abstract graphic featuring two large, overlapping pink circles. A red, elongated shape with rounded ends is positioned between the circles, partially overlapping them. The background is dark blue, with a lighter blue diagonal band running from the top left to the bottom right.

<https://nationaltutoring.org.uk/>

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